

Strasburg C-3 School District
Strasburg, Missouri

Comprehensive School
Improvement Plan
(CSIP)

2011 – 2016

Approved by the Strasburg C-3
School Board of Education
April 2011

The Planning Process

The 2011 Strasburg C-3 Comprehensive School Improvement Plan has been developed with input from several different sources. First, ad hoc committees were formed to discuss each of the five goals. Members of the ad hoc committees included teachers and staff of Strasburg C-3, each having experience with a specific goal. Secondly, after information was gathered from the ad hoc committees, the CSIP Committee met during the 2010-2011 school year to discuss and give input regarding the information collected. The members of this committee are:

Rebecca Brower – CSIP Committee Chair/MS Social Studies
Becky Fleming – Kindergarten Teacher
Jeff Clark – Special Education /Federal Programs Coordinator
Pam Block – Vocal/Band Teacher
Shannon Whited – Board Member
Lisa Greufe – Parent
Amy Zuber – Parent
Katherine Frederich – Student
Nicholas Roscher – Student

The CSIP Committee reviewed and approved a final draft before the Committee Chair presented the plan to the school board. Finally, the Board of Education of Strasburg C-3 reviewed and approved the Comprehensive School Improvement Plan (CSIP) 2011 -2016. The five year plan will be based on this current Comprehensive School Improvement Plan.

2010-2011 School Year

Mr. Larry Arnone, Superintendent
Mr. John Cantrell, School Board President
Ms. Rebecca Brower, CSIP Committee Chair

**STRASBURG C-3 SCHOOL DISTRICT
PHILOSOPHY OF EDUCATION
2010-2011**

Strasburg C-3 Mission Statement:

Our mission at Strasburg C-3 is to prepare students for a lifetime of learning and personal success.

1. Student learning is the major focus of the Strasburg C-3 School District.
2. The priority of student learning must accompany fiscal responsibility.
3. The district's chain of command must be followed as established.
4. All parents/patrons, regardless of position in the community, are encouraged to support the role of the student, teacher, support staff, administrator, and board member in their support to carry out the district's mission.
5. A complete educational process consists of strong curricular, co-curricular and extra-curricular activities.
6. A safe, clean, and orderly learning environment must be provided and maintained.
7. Parameters must be established to ensure optimum education and minimum liability.
8. Professional staff will maintain professional dress and demeanor during employment.
9. Administrative decisions must be made according to the intent, versus the letter, of board policy.
10. The Board of Education must consistently be kept informed of district finances, achievements, and innovation in the district.
11. Committee work and teaming exercises must be addressed through the cognitive domain.
12. The district must encourage student participation in the community.
13. The doors of the district must be open to the community.

Performance Findings
Strasburg C-3 School District (019-140)

STRENGTHS

1. In the grade span 6-8 Mathematics, students demonstrate high achievement (9.1.3)
2. In the grade span 6-8 Communication Arts, students demonstrate high achievement (9.1.4)
3. On September 22, 2010, the State Board of Education took action to classify the Strasburg C-3 School District as “Accredited”

CONCERNS

1. Student achievement results in grade span 3-5 Mathematics are not high and do not show sufficient improvement (9.1.1)
2. The district’s Adequate Yearly Progress subgroup achievement is not high and does not show sufficient improvement (9.7)
3. The grade point average of ninth and tenth grade students from the elementary district is lower than the grade point average earned by ninth and tenth grade students who reside in the receiving high school district (10.1)

Strasburg C-3 School District CSIP Goals

I. Student Performance

II. Parent/Community Involvement

III. Highly Qualified Staff

IV. Governance

V. Facilities, Instructional Resources, and
Support Services

Performance Goals

Form A

Goal 1: Student Performance

MSIP Standard/Indicator	CSIP Objective Number	Objective
6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.7.2, 6.7.4	1	Written curriculum will be reviewed and revised annually and will include all components as directed by MSIP requirements
6.2.1, 6.2.2, 6.2.6, 9.1.1, 6.3.1, 6.3.3, 6.3.4	2	The percentage of students Proficient and Advanced in Communication Arts and Math will meet AYP as measured by the Missouri Assessment Program
6.2.1, 6.2.4, 6.2.6, 9.1.1, 6.3.1, 6.3.3, 6.7.2, 6.7.4	3	Student Performance in Grades 3-5 Mathematics will increase to meet AYP requirements
6.2.3, 6.3.4, 6.5.3, 7.5.3, 8.1.2, 10.1.1	4	The grade point average of ninth and tenth grade students from the elementary district will be higher than the grade point average earned by ninth and tenth grade students residing in the receiving high school district
6.2.6, 6.3.1, 6.3.3, 6.5.1, 6.5.2	5	Teachers and administrators promote student success and reduce student failure
6.3.4, 6.3.1, 6.3.3, 6.5.3, 6.7.2, 6.7.4	6	The district will identify and serve low achieving and/or at-risk students

Form B		Objective Strategies			
Goal I: Student Performance					
Objective 1: Written curriculum will be reviewed and revised annually and will include all components as directed by MSIP requirements					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.7.2, 6.7.4	1	The Curriculum Coordinator will become an active member of the PDC making curriculum a priority of professional development	PDC Chair Curriculum Coordinator	N/A	8/17/2011 5/31/2016
6.1.1, 6.1.2, 6.1.3, 6.1.4	2	The Curriculum Coordinator will annually research and review DESE changes to curriculum	PDC Chair Curriculum Coordinator	N/A	8/17/2011 5/31/2016
6.1.4, 6.1.2	3	The Curriculum Coordinator will relay any changes made by DESE regarding the requirements for curriculum to the PDC Chair	PDC Chair Curriculum Coordinator	N/A	8/17/2011 5/31/2016
6.1.4, 6.1.2	4	Content areas will be evaluated on a three year rotating cycle	PDC Chair Curriculum Coordinator	N/A	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal 1: Student Performance					
Objective 2: The percentage of students Proficient and Advanced in Communication Arts and Math will meet AYP as measured by the Missouri Assessment Program					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.2.6, 6.3.1, 6.3.3	1	Struggling students will receive extra assistance in tutoring provided by certified teachers	Classroom Teacher Title I Teacher	Title I District Budget	8/17/2011 5/31/2016
6.3.1, 6.3.3, 6.2.6	2	Students will receive tutoring during Eagles Nest advisory time	Classroom Teacher Title I Teacher	N/A	8/17/2011 5/31/2016
6.2.6, 6.3.1, 6.3.3	3	Title I assistance will be offered to those students needing the most help	Title I Teacher	Title I	8/17/2011 5/31/2016
9.1.1, 6.2.1, 6.2.2, 6.2.6	4	Title I assistance will be based on MAP scores, teacher evaluation, and parent input	Title I Teacher	Title I	8/17/2011 5/31/2016
6.2.6, 6.3.1, 6.3.3, 6.3.4	5	The district will adopt Response To Intervention (RTI) procedures to help students achieve success in learning	PDC Chair Title I Teacher	PDC Title I Title I a	8/17/2011 5/31/2013

Form B		Objective Strategies			
Goal 1: Student Performance					
Objective 3: Student Performance in Grades 3-5 Mathematics will increase to meet AYP requirements					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.2.4, 6.2.6, 6.3.1, 6.3.3 6.2.1, 6.2.2	1	Create a list of Smart Goals designed to increase performance in mathematics for Grades 3-5	PDC Chair Classroom Teacher	N/A	8/17/2011 5/31/2016
6.3.1, 6.3.3	2	Students will receive tutoring during Eagles Nest advisory time	Classroom Teacher Title I Teacher	District Budget Title I	8/17/2011 5/31/2016
6.7.2, 6.7.4, 6.3.1, 6.3.3	3	Teachers and administrators will collaborate with the Title I teacher to create modifications for students not meeting mathematics standards	Classroom Teacher Superintendent Title I Teacher	District Budget Title I	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal I: Student Performance					
Objective 4: The grade point average of ninth and tenth grade students from the elementary district will be equivalent to or higher than the grade point average earned by ninth and tenth grade students residing in the receiving high school district					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.3.1, 6.3.3	1	Students will receive tutoring during Eagles Nest advisory time	Classroom Teacher Title I Teacher	Title I	8/17/2011 5/31/2016
6.5.3, 7.5.3	2	Students and parents will participate in several study skills workshops throughout the school year	PDC Chair Collaboration Group	PDC Title I	8/17/2011 5/31/2016
6.5.3, 6.3.1, 6.3.3	3	Students will receive and be encouraged to use a daily planner notebook to organize upcoming assignments and tests	Superintendent	District Budget Title I	8/17/2011 5/31/2012
6.3.4, 6.2.3, 6.5.3, 8.1.2 10.1.1	4	Eighth grade students graduating onto a neighboring high school will have the opportunity to visit those high schools to determine which school is the best to enhance their success in learning	Superintendent Collaboration Group	District Budget Title I	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal 1: Student Performance					
Objective 5: Teachers and administrators promote student success and reduce student failure					
MSIP Standard Indicator	Strategy Number	Procedural Actions Steps	Person Responsible	Funding Sources	Timeline
6.2.6, 6.5.1, 6.5.2	1	Posters celebrating success of the school in regards to the MAP testing will be displayed at least two weeks before testing begins	Superintendent Art Teacher Federal Programs Coordinator	District Budget	8/17/2011 5/31/2016
6.2.6, 6.5.1, 6.5.2	2	At the start of each school year, after MAP scores have been announced, the district will sponsor a MAP assembly recognizing the achievements of students who scored Proficient and/or Advanced on the MAP testing of the previous school year	Superintendent Federal Programs Coordinator	N/A	8/17/2011 5/31/2016
6.3.1, 6.3.3	3	Students will receive tutoring during Eagles Nest advisory time	Classroom Teacher Title I Teacher	District Budget Title I	8/17/2011 5/31/2016
6.5.1, 6.5.2	4	Teachers and administrators acknowledge the success of students by nominating them for the Wall of Excellence, a display panel showing the achievements of the students	Superintendent Classroom Teacher	N/A	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal 1: Student Performance					
Objective 6: The district will identify and serve low achieving and/or at-risk students					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.3.4	1	Identify students using Terra Nova and MAP results, whereby students will qualify if they score at or below the 25th percentile or Below Basic	Title I Teacher	Title I	8/17/2011 5/31/2016
6.3.4	2	Identify students using teacher referrals and annual teacher surveys	Title I Teacher Classroom Teacher	Title I	8/17/2011 5/31/2016
6.5.3, 6.3.1, 6.3.3	3	Provide academic assistance in a pull-out program to those students identified using the methods above	Title I Teacher	Title I	8/17/2011 5/31/2016
6.3.1, 6.3.3	4	Use Eagles Nest advisory time to assist students needing extra help	Classroom Teacher Title I Teacher	District Budget Title I	8/17/2011 5/31/2016
6.5.3, 6.7.2, 6.7.4	5	The district will provide professional development opportunities to ensure the effectiveness of teachers to meet the learning needs of the students	Title I Teacher PDC Chair	PDC Title I Title I a	8/17/2011 5/31/2016

Form A		Performance Goals	
Goal II: Parent/Community Involvement			
MSIP Standard/Indicator	CSIP Objective Number	Objective	
7.5.1, 7.5.2, 7.5.3, 8.8.2	1	Include parents / guardians by inviting them to various opportunities which encourage parents' participation in their children's education	
7.5.2, 7.5.3, 8.8.2, 8.9.2	2	The district will improve communication with parents	
7.5.3, 6.9.3, 7.3	3	The district will participate in several Community Days designed to encourage community members not directly involved in the school district to lend their support	
7.5.2, 7.5.3	4	Parents will be encouraged to participate in various fundraiser opportunities	

Form B		Objective Strategies			
Goal II: Parent/Community Involvement					
Objective: 1 Include parents/guardians by inviting them to various opportunities which encourage parents' participation in their children's education					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Source	Timeline
7.5.1, 7.5.2, 7.5.3	1	Hold a Family Reading Night once a semester to encourage parents to read to their children	Collaboration Group	Title I	8/17/2011 5/31/2016
7.5.3, 8.8.2	2	Invite parents to a Parent Tea to foster discussion of essential learning objectives	Classroom Teachers	PDC	8/17/2011 5/31/2016
7.5.3, 8.8.2	3	Hold open discussions concerning curriculum to allow parents to take part in making decisions	PDC Chair	N/A	8/17/2011 5/31/2016
7.5.3, 8.8.2	4	Meet with parents during collaboration time to allow for open discussion concerning educational strategies	Collaboration Group	N/A	8/17/2011 5/31/2016
7.5.3, 8.8.2	5	Invite parents to various study skills seminars to encourage continuation of the educational process	PDC Chair Classroom Teacher Superintendent	Title I	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal II: Parent/Community Involvement					
Objective 2: The district will improve communication with parents					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
7.5.3, 8.9.2	1	Maintain the school website being sure to include updated information, such as employee contact information, lunch menus, and a school calendar	Technology Coordinator	N/A	8/17/2011 5/31/2016
7.5.3, 8.9.2	2	Use the One Call Now system to inform or remind parents of important events	Superintendent	Grant Money	8/17/2011 5/31/2016
7.5.3, 8.9.2	3	Inform parents of upcoming events through the use of a school marquee	Superintendent	PTO	8/17/2011 5/31/2016
7.5.2, 7.5.3, 8.8.2, 8.9.2	4	Issue a monthly newsletter focusing on important school events	Superintendent	District Budget	8/17/2011 5/31/2016
7.5.3, 8.9.2	5	The school district will use the STI computer software program for the use of a gradebook, which the parents can view at their leisure	Classroom Teacher Secretary	Grant Money	8/17/2011 5/31/2016
7.5.3, 8.9.2	6	The school district will provide teachers with an email address which can be used to communicate with parents	Technology Coordinator	N/A	8/17/2011 5/31/2016
7.5.2, 7.5.3, 8.8.2, 8.9.2	7	Provide parents with a Home & School Connection Newsletter containing academic tips, reading information, and how to strengthen the connection between home and school	Federal Programs Coordinator	Title I	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal II: Parent/Community Involvement					
Objective 3: The district will participate in several Community Days designed to encourage community members not directly involved in the district to lend their support					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
7.5.3	1	Hold an annual Veteran's Day celebration	Superintendent SS Teacher	N/A	11/11/2011 11/11/2016
7.5.3	2	Organize several Dad's Day renovation projects throughout the school year	Facility Coordinator	N/A	8/17/2011 5/31/2016
7.5.3	3	Invite family and community members to a special lunch for Grandparent's Day	Food Service Coordinator	Food Budget	9/1/2011 9/30/2016
7.5.3	4	Create a Community Day lunch around the time of Thanksgiving	Food Service Coordinator	Food Budget	11/1/2011 11/30/2016
7.5.3, 6.9.3, 7.3	5	Establish an annual Career Day, inviting local businesses and community members to showcase various occupations	Superintendent Exploratory Teacher	District Budget	5/1/2012 5/15/2015

Form B		Objective Strategies			
Goal II: Parent/Community Involvement					
Objective 4: Parents will be encouraged to participate in various fundraiser opportunities					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
7.5.2, 7.5.3, 8.5.4	1	Parents are encouraged to maintain an active involvement in the Parent Teacher Organization, or PTO, which acts as an independent and separate organization from the school district	PTO President Superintendent	N/A	8/17/2011 5/31/2016
7.5.2, 7.5.3, 8.5.4	2	The district will maintain a healthy partnership with the PTO, providing information and assistance to foster successful collaboration	Superintendent Classroom Teacher	N/A	8/17/2011 5/31/2016
7.5.2, 7.5.3, 8.5.4	3	The district will place a school representative, most preferably a teacher, on the PTO to act as a liaison between the two organizations	PTO Representative Superintendent	N/A	8/17/2011 5/31/2016

Form A			Performance Goals
Goal III: Highly Qualified Staff			
MSIP Standard/Indicator	CSIP Objective Number	Objective	
6.7.1, 6.7.2, 6.7.3, 6.7.4, 6.7.6	1	The district will work toward the goal of becoming a Professional Learning Community (PLC)	
6.5.2, 6.2.1, 6.2.2, 6.2.3, 6.2.4	2	The district will fund a competitive salary and benefits package to all certified and classified employees	
8.4.3, 8.5.1, 8.5.2, 8.5.3, 8.5.4	3	The district will keep up to date on current research and educational practices	
6.7.5, 6.7.6, 6.4.1, 6.4.2, 6.4.3, 6.4.4			

Form B		Objective Strategies			
Goal III: Highly Qualified Staff					
Objective 1: The district will work toward the goal of becoming a Professional Learning Community (PLC)					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.7.1, 6.7.4	1	The staff will participate in quality professional development activities supported by a comprehensive professional development plan	PDC Coordinator Classroom Teacher	PDC Title I Title I I a	8/17/2011 5/31/2016
6.7.2, 6.7.4	2	The staff will collaborate to create vertical and horizontal alignment of school curriculum	PDC Coordinator Classroom Teacher	N/A	8/17/2011 5/31/2016
6.7.2, 6.7.4	3	The staff will devise Essential Learning Objectives (ELOs) for each content area	PDC Coordinator Classroom Teacher	N/A	8/17/2011 5/31/2016
6.7.3, 6.7.6	4	Collaborative Groups, categorized by grade levels, will meet to discuss student performance	PDC Coordinator Classroom Teacher	N/A	8/17/2011 5/31/2016
6.2.1, 6.2.2, 6.2.3, 6.2.4	5	Test data will be analyzed to determine strengths and weaknesses	PDC Coordinator	N/A	8/17/2011 5/31/2016
6.5.2, 6.7.3, 6.7.4	6	The staff will act as a collective community, participating in collaboration efforts to enhance the success of students	PDC Coordinator Classroom Teacher	N/A	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal III: Highly Qualified Staff					
Objective 2: The district will fund a competitive salary and benefits package to all certified and classified employees					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Source	Timeline
8.4.3, 8.5.1, 8.5.2	1	Consider the budget in deciding on salary increases	Superintendent	District Budget	8/17/2011 5/31/2016
8.5.1, 8.5.2, 8.5.3, 8.5.4	2	All possible funding sources will be considered to aide in the increase of salaries	Superintendent	District Budget	8/17/2011 5/31/2016
8.5.1, 8.4.3	3	Strive to maintain a salary schedule competitive with comparable districts in the area	Superintendent	District Budget	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal III: Highly Qualified Staff					
Objective 3: The district will keep up to date on current research and educational practices					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.7.5, 6.7.6	1	Instructional staff will be encouraged to attend conferences related to a content area they teach	PDC Chair Superintendent	PDC Title I Title I a	8/17/2011 5/31/2016
6.7.5, 6.7.6	2	Instructional staff will be encouraged to attend workshops outside of the district	PDC Chair Superintendent	PDC Title I Title I a	8/17/2011 5/31/2016
6.7.5, 6.7.6	3	The Professional Development Committee will maintain and update a Professional Development Library	PDC Chair Superintendent	PDC	8/17/2011 5/31/2016
6.7.5, 6.7.6, 6.4.1, 6.4.2, 6.4.3, 6.4.4	4	The district will support and maintain technological programs for the staff to use in the classroom	PDC Chair Superintendent	PDC District Budget	8/17/2011 5/31/2016

Form A		Performance Goals	
Goal IV: Governance			
MSIP Standard/Indicator	CSIP Objective Number	Objective	
8.2.1, 8.2.2, 8.2.3, 8.2.4	1	The district has an ongoing, written Comprehensive School Improvement Plan (CSIP) which directs the overall improvement of its educational programs and services	
8.3.1, 8.5.1, 8.5.2, 8.5.3, 8.5.4 8.6.1, 8.6.2, 8.6.3, 8.6.4, 8.6.5, 8.6.6, 8.6.7, 8.6.8	2	The district will provide for the educational needs of its children while maintaining adequate fund balances	

Form B		Objective Strategies			
Goal IV: Governance					
Objective 1: The district has an ongoing, written Comprehensive School Improvement Plan (CSIP) which directs the overall improvement of its educational programs and services					
MSP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
8.2.3	1	The CSIP Committee will meet semi-annually as a group per school year	CSIP Chair	N/A	8/17/2011
8.2.1, 8.2.3	2	CSIP Committee will evaluate goals of the CSIP and determine if effectively carried out in a timely manner	Superintendent	N/A	5/31/2016
8.2.1, 8.2.3	3	CSIP Committee will revise and update current CSIP to reflect any changes presented by the committee	CSIP Chair	N/A	8/17/2011 5/31/2016
8.2.1, 8.2.3	4	Revision of the CSIP for the following year will be completed by April	CSIP Chair	N/A	8/17/2011 5/31/2016
8.2.1, 8.2.3, 8.2.4	5	Revised CSIP will be presented to the school board in May for approval	Superintendent	N/A	8/17/2011 5/31/2016
8.2.2	6	Members of the CSIP Committee are chosen through the CSIP Committee Selection Process	CSIP Chair	N/A	8/17/2011 5/31/2016
8.2.2	7	Members of CSIP Committee include two parents, one middle school and one elementary, one school board member two students from middle school, one eighth grader and one seventh grader, and three teachers from the district	CSIP Chair	N/A	8/17/2011 5/31/2016
8.2.2	8	Selection of CSIP Committee members aims to include community stakeholders actively involved in school functions	CSIP Chair Superintendent	N/A	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal IV: Governance					
Objective 2: The district will provide for the educational needs of its students while maintaining adequate fund balances					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
8.5.1, 8.5.2, 8.5.3, 8.5.4	1	Administration will monitor and maintain fund balances on a monthly basis	Superintendent	District Budget	6/1/2011 5/31/2016
8.6.1, 8.6.2, 8.6.3, 8.6.4, 8.6.5, 8.6.6, 8.6.7, 8.6.8					
8.5.4, 8.3.1	2	All budgetary decisions will be based on the needs of the students first	Superintendent	District Budget	6/1/2011 5/31/2016

Form A

Performance Goals

Goal V: Facilities, Instructional Resources, and Support Services

MSIP Standard/Indicator	CSIP Objective Number	Objective
8.10.2, 8.11.1, 8.11.2, 8.11.3	1	The district will continuously update and maintain the school facilities to provide an attractive, safe, and educationally sound environment
8.10.1	2	The district will identify a number of renovation projects each year as allowed by the district budget to meet DESE standards, handicapped accessibility, and local needs
6.4.1, 6.4.2, 6.4.3, 6.4.4, 6.8.1, 6.8.2, 6.8.3, 6.8.4	3	The district will support the implementation of a comprehensive technology plan designed to promote the educational needs of students
8.12.1, 8.12.2	4	The district will provide and employ a Health and Wellness Plan intended to promote lifelong habits for general health
8.13	5	The district will implement a Nutrition Services Plan to promote healthy nutritional habits

Form B		Objective Strategies			
Goal V: Facilities, Instructional Resources, and Support Services					
Objective 1: The district will continuously update and maintain the school facilities to provide an attractive, safe, and educationally sound environment					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
8.11.1, 8.11.2, 8.11.3	1	The district will schedule and conduct three fire, two tornado, and two intruder (lock-down) emergency drills throughout the school year	Superintendent Safety Coordinator Facility Coordinator	N/A	8/17/2011 5/31/2016
8.11.1, 8.11.2, 8.11.3	2	The district will address all safety recommendations by touring the and grounds two times a year	Superintendent Safety Coordinator Facility Coordinator	N/A	8/17/2011 5/31/2016
8.11.1, 8.11.2, 8.11.3	3	The district will address all safety recommendations by asking all staff members to survey their room and their surroundings for any signs of safety hazards	Superintendent Safety Coordinator Facility Coordinator	N/A	8/17/2011 5/31/2016
8.11.1, 8.11.2, 8.11.3	4	The district will address all safety recommendations offered once a year through a General Liability Inspection	Superintendent Safety Coordinator Facility Coordinator	District Budget	8/17/2011 5/31/2016
8.10.2	5	All buildings and grounds of the district will be well maintained by providing a training program and a cleaning schedule for all custodial staff	Facility Coordinator Superintendent	District Budget	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal V: Facilities, Instructional Resources, and Support Services					
Objective 2: The district will identify a number of renovation projects each year as allowed by the district budget to meet DESE standards, handicapped accessibility, and local needs					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
8.10.1	1	Provide handicapped parking spaces and sidewalk to buildings	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2012
8.10.1	2	Improve drainage for ballfield and playground	Superintendent Facility Coordinator	District Budget	6/1/2011 6/30/2011
8.10.1	3	Replace the carpet on the west side of the school building	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2014
8.10.1	4	Paint the interior walls of the school building	Superintendent Facility Coordinator	District Budget	6/1/2011 7/31/2011
8.10.1	5	Seal the water leaks in the gymnasium	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2013
8.10.1	6	Replace the water fountains located in the gymnasium	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2013
8.10.1	7	Repair the wash basin in the west hall	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2012
8.10.1	8	Replace the existing parking lot with a concrete parking lot	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2016
8.10.1	9	Put new gravel down on the existing parking lot	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2015
8.10.1	10	Install a new roof over the office and the west side of the building	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2017
8.10.1	11	Replace furnaces in the gymnasium	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2018
8.10.1	12	Purchase freezer for kitchen	Superintendent Facility Coordinator	District Budget	8/17/2011 5/31/2013

Form B		Objective Strategies			
Goal V: Facilities, Instructional Resources, and Support Services					
Objective 3: The district will support the implementation of a comprehensive technology plan designed to promote the educational needs of the students					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
6.4.1, 6.4.2, 6.4.3, 6.4.4 6.8.1	1	Annually, district teachers and students will have access to educational technology at rates comparable to state averages	Technology Coordinator Superintendent	District Budget Title V Title I I D	8/17/2011 5/31/2012
6.4.1, 6.4.2, 6.4.3, 6.4.4 6.8.1, 6.8.2, 6.8.3	2	The district will establish professional development standards and opportunities for teachers and administrators to develop their capacity to effectively integrate technology into teaching and learning	Technology Coordinator PDC Chair	District Budget Title I I D	8/17/2011 5/31/2012
6.8.1, 6.8.2, 6.8.3, 6.8.4	3	Annually, the district will identify, obtain, and secure the resources needed to support quality educational programs and services	Technology Coordinator Superintendent	District Budget Title V	8/17/2011 5/31/2012
6.4.2, 6.4.4, 6.8.1	4	The district will utilize technology to enhance the learning environment, manage data, and communicate	Technology Coordinator PDC Chair	District Budget Title I I D	8/17/2011 5/31/2012

Form B		Objective Strategies			
Goal V: Facilities, Instructional Resources, and Support Services					
Objective 4: The district will provide and employ a Health and Wellness Plan intended to promote lifelong habits for general health					
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Sources	Timeline
8.12.1, 8.12.2	1	The district promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment	Superintendent	District Budget	8/17/2011 5/31/2016
8.12.1	2	The district will provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors	Nurse	District Budget	8/17/2011 5/31/2016
8.12.1	3	The district will support and promote proper dietary habits contributing to student's health status and academic performance	Food Service Coordinator	District Budget	8/17/2011 5/31/2016
8.12.1	4	The district will provide more opportunities for students to engage in physical activity	Physical Education Teacher	District Budget	8/17/2011 5/31/2016
8.12.1	5	The district will conduct a public awareness campaign demonstrating the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn	Superintendent	District Budget	8/17/2011 5/31/2016

Form B		Objective Strategies			
Goal V: Facilities, Instructional Resources, and Support Services		Objective 5: The district will implement a Nutrition Services Plan to promote healthy nutritional habits			
MSIP Standard Indicator	Strategy Number	Procedural Action Steps	Person Responsible	Funding Source	Timeline
8.13	1	The district will provide nutritious appetizing quality meals	Food Service Coordinator	District Budget Food Budget	8/17/2011 5/31/2016
8.13	2	The district will meet student nutrition needs for healthy eating habits and attitudes	Food Service Coordinator	District Budget Food Budget	8/17/2011 5/31/2016
8.13	3	The district will establish and maintain proper food-handling practices	Food Service Coordinator	District Budget Food Budget	8/17/2011 5/31/2016
8.13	4	The district will use Nutrikids System to provide nutritional facts on every item	Food Service Coordinator	District Budget Food Budget	8/31/2011 5/31/2016